

Consideration	4	3	2	1
<b>Did the entrant provide example(s)/an explanation about why gender equality is important to them?</b>	Yes, the entrant provided at least one example.			No, the entrant did not provide any examples.
<b>What was the quality of the example(s)/explanation?</b>	The example(s)/explanation was outstanding, intelligent, and realistic.	The example(s)/explanation was good, thoughtful and realistic.	The example(s)/explanation was promising but had flaws.	The entrant did not provide an example, or their example(s)/explanation was deeply flawed.
<b>Did the entrant provide example(s)/an explanation about why gender equality is important to their community?</b>	Yes, the entrant provided at least one example.			No, the entrant did not provide any examples.
<b>What was the quality of the example(s)/explanation about their community?</b>	The example(s)/explanation was outstanding, intelligent, and realistic.	The example(s)/explanation was good, thoughtful and realistic.	The example(s)/explanation was promising but had flaws.	The entrant did not provide an example, or their example(s)/explanation was deeply flawed.
<b>Did the entrant have a sophisticated grasp of the issues?</b>	The entrant showed an excellent grasp of the issues and explained them fully and clearly (in appropriate detail for the chosen format).	The entrant grasps the issues and explained them well (in appropriate detail for the chosen format).	The entrant grasps some of the issues but needs to explain them more clearly. She may have made generalizations.	The entrant does not grasp gender equality issues.
<b>Was it engaging?</b>	It is informative and extremely engaging.	It is engaging.	At times, the audience loses interest.	It is not engaging.
<b>What was the standard of sentence structure/paragraph organisation?</b>	Sentences flow extremely well and word selection enhances meaning. Information is ordered logically.	Sentences flow and the information is organised. Word choice is good.	Some sentences do not flow. There is an attempt at structure but, at times, the writing leaves the reader confused.	There was very little structure and sentences often did not make sense.
<b>Were there mistakes of grammar, spelling or fact?</b>	There were no mistakes of spelling, grammar or fact.	There was 1 mistake.	There were 2 mistakes.	There were more than 2 mistakes.