

## Question: Strong communities, stronger futures: How do diverse young leaders strengthen rural communities?

Consideration	4	3	2	1	0
<b>Exploration of the role of diverse young leaders in strengthening rural communities.</b>	The response demonstrated an excellent understanding of the issues and explained them in an inspiring and powerful way.	The response demonstrated a strong understanding of the issues and explained them in a clear and considered way.	The response provided general explanations.	The response discussed gender-related issues that departed from the question.	No evidence.
<b>Exploration of leadership and /or other relevant qualities for strengthening rural communities.</b>	The response demonstrated an excellent grasp of a range of qualities and explained why they are important.	The response explored a number of qualities and suggested their importance.	The response explored at least one character trait.	The response made reference(s) to or alluded to a character trait(s).	No evidence.
<b>Quality of examples</b>	Examples provided were outstanding, intelligent, and interconnected to enhance the overall argument.	The example(s) provided were multidimensional and relevant.	The example(s) provided were thoughtful and considered.	The example(s) provided were simple and unidimensional.	No examples provided.
<b>Evidence of passion</b>	Passion about topic is communicated clearly and consistently throughout the piece	Passion about the topic is communicated clearly throughout most of the piece	Passion about the topic is evident, and generally communicated.	Passion about the topic is evident at least once.	No passion evident
<b>Coherence and flow</b>		Coherent, controlled, and complete themes. All ideas were well developed.	Ideas are grouped into themes – with some overlaps and/or weaker stronger ideas.	Attempted to group ideas into themes.	No evidence of structure or organisation of ideas.
<b>Persuasion and engagement</b>		Sustained and effective use of persuasive devices and appealed to one or more of the reader's reason, values or emotion.	Used some devices that persuade.	Used a statement(s) of personal opinion(s).	Limited evidence of an attempt to persuade and engage the audience.
<b>Written technical elements</b>			Spelling, punctuation and grammar enhances meaning and understanding.	Spelling, punctuation and grammar minimally impacts meaning and understanding.	Spelling, punctuation and grammar significantly impacts meaning and understanding
<b>Visual technical elements</b>			Composition enhances meaning and understanding.	Composition minimally impacts meaning and understanding.	Composition significantly impacts meaning and understanding.

