

Question: You can't be what you can't see. How do women and non-binary leaders in your community inspire you to make change?

Consideration	4	3	2	1	0
Exploration of the role of diverse leaders in strengthening rural communities.	The response was a sophisticated exploration of the question and was delivered in an inspiring and powerful way.	The response was a clear exploration of the question and was delivered in a clear and considered way.	The response was a general exploration of the question.	The response discussed gender-related issues that departed from the question.	No evidence.
Exploration of leadership and/or other relevant qualities for inspiring young people.	The response demonstrated an excellent grasp of a range of qualities and explained why they are important.	The response explored a number of qualities and suggested their importance.	The response explored at least one quality.	The response made reference(s) to or alluded to a quality or trait(s).	No evidence.
Quality of examples	Examples provided were outstanding, intelligent, and used to enhance the overall argument.	The example(s) provided were relevant and made the piece relatable and engaging.	The example(s) provided were thoughtful and considered.	The example(s) provided were simple and unidimensional.	No examples provided.
Articulation of passion through coherent exploration of relevant themes, ideas, and concepts	Passion about the topic is invigorating and communicated clearly and consistently throughout.	Passion about topic is communicated clearly and consistently throughout.	Passion about the topic is communicated clearly throughout most of the piece.	Passion about the topic is evident, and generally communicated.	No passion evident.
Coherence and flow		Coherent, controlled, and complete themes. All ideas were well developed.	Ideas are grouped into themes – with some overlaps and/or weaker stronger ideas.	Attempted to group ideas into themes.	No evidence of structure or organisation of ideas.
Persuasion and engagement		Sustained and effective use of persuasive devices and appealed to one or more of the reader's reason, values or emotion.	Used some devices that persuade.	Used a statement(s) of personal opinion(s).	Limited evidence of an attempt to persuade and engage the audience.
Written technical elements			Spelling, punctuation and grammar enhances meaning and understanding.	Spelling, punctuation and grammar minimally impacts meaning and understanding.	Spelling, punctuation and grammar significantly impacts meaning and understanding
Visual technical elements			Composition enhances meaning and understanding.	Composition minimally impacts meaning and understanding.	Composition significantly impacts meaning and understanding.